

Model Secondary School for the Deaf

Vice-President: Ronald Stern
Principal: Melinda Failing

Web: clerccenter.gallaudet.edu/AssessmentReporting.xml

Demographics

Number of Students Enrolled		
	2014/15	2015/16*
Grade 9	38	45
Grade 10	34	31
Grade 11	43	39
Grade 12	50	51
Total	165	166

*Source: October 1, 2015 enrollment count

Graduation Rates		
	2014/15	2015/16
MSSD	54%	79%

Low Income		
	2014/15	2015/16
MSSD	16%	25%

Source: Parent Survey with a 43% return rate in MSSD on parent survey questions about family eligibility for government assistance

Model Secondary School for the Deaf¹

Student Achievement – English Language Arts (ELA) and Mathematics PARCC Summary Information

	Participation				Performance Levels				
	Number of Students with Valid Scores	Number of Students Enrolled During Testing	Percent of Students Participating	Mean Scale Score	Percent Scoring at Did Not Yet Meet Expectations	Percent Scoring at Partially Met Expectations	Percent Scoring at Approached Expectations	Percent Scoring at Met Expectations	Percent Scoring at Exceeded Expectations
ELA	82	82	>95.0	695	65.9	20.7	--	--	--
Mathematics	84	84	>95.0	703	32.1	52.4	13.1	--	--

Student Achievement – Science HSA Biology Summary Information

	Participation				Performance Levels		
	Number of Students with Valid Scores	Number of Students Enrolled During Testing	Percent of Students Participating	Mean Scale Score	Percent Scoring at Basic	Percent Scoring at Proficient	Percent Scoring at Advanced
Science	108	108	>95.0	371	75.0	24.1	--

¹ No information will be reported when the number of students is less than 10. To protect individual student privacy and confidentiality as required by the Family Educational Rights and Privacy Act (FERPA), results are reported as less than 10% or greater than 95% when reporting results that are over or under these percents, respectively. Results are reported using the Maryland State Department of Education’s student performance standards in accordance with federal regulations.

Model Secondary School for the Deaf²

Student Achievement – Disaggregated Information

	Reading			Mathematics			Science		
	Number of Students Enrolled During Testing	Percent of Students Participating	Percent of Students Meeting Standards	Number of Students Enrolled During Testing	Percent of Students Participating	Percent of Students Meeting Standards	Number of Students Enrolled During Testing	Percent of Students Participating	Percent of Students Meeting Standards
White Students	15	>95.0	--	15	>95.0	--	15	>95.0	--
Black or African American Students	23	>95.0	--	25	>95.0	--	25	>95.0	--
Hispanic or Latino Students	15	>95.0	--	15	>95.0	--	17	>95.0	--
Asian Students	8	--	--	7	--	--	8	--	--
American Indian or Alaska Native Students	0	--	--	0	--	--	0	--	--
Native Hawaiian or Pacific Islander Students	0	--	--	0	--	--	0	--	--
Two or More Races Students	34	>95.0	--	35	>95.0	--	40	>95.0	25.0
Other	2	--	--	2	--	--	2	--	--
Race Not Specified	0	--	--	0	--	--	18	>95.0	77.8
Non-LEP Students	82	>95.0	--	84	>95.0	--	108	>95.0	--
LEP Students	0	--	--	0	--	--	0	--	--
Low Income³	--	--	--	--	--	--	--	--	--
Male	45	>95.0	--	45	>95.0	--	48	>95.0	--
Female	37	>95.0	--	39	>95.0	--	42	>95.0	--
Sex Not Specified	0	--	--	0	--	--	18	>95.0	77.8

² No information will be reported when the number of students is less than 10. To protect individual student privacy and confidentiality as required by the Family Educational Rights and Privacy Act (FERPA), results are reported as less than 10% or greater than 95% when reporting results that are over or under these percents, respectively. Results are reported using the Maryland State Department of Education's student performance standards in accordance with federal regulations.

³ Low income data was not available for any of the 2016 assessments.